

2023 年全国高考名校名师联席命制 英语预测卷(八)

第一部分 听力

1—5 BCABC 6—10 CABAC 11—15 ABCBB 16—20 ACBAA

第二部分 阅读

第一节

A

体裁:说明文 题材:饮食与健康 主题:健康饮食的好处

【语篇导读】本文是一篇说明文,主要介绍了健康饮食对身体的益处。

21. B 【解析】推理判断题。根据第一段第二句 But if you go from eating a diet heavy in animal meat and dairy and change to a diet consisting of high amounts of fruits, vegetables and whole grains, you may see changes in several areas. 可知,如果你从吃大量的动物肉类和乳制品转变为吃大量的水果、蔬菜和全谷物,你可以在几个方面看出变化;下文则列举了三个方面的变化。故可推知含有谷物和蔬菜的饮食对人好处。故选 B 项。

22. D 【解析】细节理解题。根据 Reduced body weight 部分中的 Many Americans consume a diet that's heavy in processed, high-fat meats 和 Instead of high-fat and calorie-dense proteins like bacon and beef, vegans get their protein from plant-based sources such as tofu... 可知,许多美国人的饮食中含有高脂肪肉类,培根和牛肉是高脂肪肉类,而素食者通常吃豆腐等豆制品。故可推知 D 项正确。

23. A 【解析】细节理解题。根据 Reduced joint pain 部分中的 Fruits and vegetables contain certain compounds that have an anti-inflammatory effect on cells. These compounds can help reduce the joint pain 可知,蔬菜和水果含有一些有消炎作用的化合物,这些化合物有助于减少关节疼痛。故选 A 项。

B

体裁:记叙文 题材:人生哲理 主题:教授通过杯子和咖啡传授人生哲理

【语篇导读】一群大学毕业生去看望自己的教授,向教授抱怨工作和生活的压力,教授则通过咖啡与杯子向学生们传授人生哲理。

24. B 【解析】细节理解题。根据第三至五段中教授所说的话可知,教授端来一大壶咖啡和各种各样的杯子,是想借杯子和咖啡向学生们传授人生哲理。故选 B 项。

25. D 【解析】细节理解题。根据第三段最后一句 It is normal for you to want only the best for yourselves, which is the source of your problems and stress. 可知,追求完美是学生们的问题和压力的来源。故选 D 项。

26. A 【解析】推理判断题。根据第四段内容可知,学生们真正想要的是咖啡而不是杯子,但是他们都下意识地去拿最好的杯子,然后开始互相打量对方的杯子。由此可推知,学生们互相打量对方的杯子是想确保自己的杯子比别人的好。故选 A 项。

27. C 【解析】主旨大意题。根据第五段中教授的话可知,我们不应

该只把注意力集中在工作、金钱、社会地位之类的事情上,而要更多地去关注生活本身,去享受生活。由此可知,C项(学会享受生活)符合文章主旨。故选C项。

C

体裁:说明文 **题材:**学校与教育 **主题:**大学热门专业的变化

【语篇导读】近年来,中国大学的热门专业发生了变化,本文分析了出现这种变化的原因。

- 28. C 【解析】**细节理解题。根据第二段内容 The shift has happened since the country set its sights on growth powered by technological breakthroughs and high-end manufacturing. 可知,因为中国力求发展高端制造业,所以工程学专业最近变得受欢迎。故选C项。

测训诊断 本题其他三个选项的干扰性很强,考生容易选错。选项A说文科是冷门专业,选项B说中国大学支持工程学专业,选项D说教育部每年调整专业,这些都是因工程学变得热门而产生的现象,不是工程学热门的原因,所以其他三个选项都是不正确的。

- 29. A 【解析】**推理判断题。根据第四段中的... 440 universities now offer them. When 180 universities set up AI majors in 2019, they became the top new majors of the year. 可知,作者通过列数字来阐明AI相关专业在大学中的普及。故选A项。

- 30. C 【解析】**细节理解题。根据第五段最后一句 More importantly, there are still many weak links and bottlenecks in China's technological development, which require more talent to solve. 可知,中国的科技发展还存在许多薄弱环节和瓶颈,需要更多的人才来应对,这是促使中国发展科技的最重要的因素,故选C项。

- 31. D 【解析】**推理判断题。根据最后一段中的 When choosing a major, they should focus more on their strengths and passions... they are not interested, they will not learn professionally and will still find it hard to get a good job. 可知,在选择专业时,要更多地关注自己的长处和兴趣,如果选择自己不感兴趣的专业,就无法专业地进行学习,也很难找到好工作。故选D项。

D

体裁:说明文 **题材:**介绍说明 **主题:**新疆独库公路

【语篇导读】新疆独库公路通过短视频走红,成了人们观赏景色的热门打卡点。

- 32. D 【解析】**细节理解题。根据第四段第一句 Short-video footage taken by visitors that has gone viral in recent years has attracted increasing numbers of tourists to explore the highway's scenic delights. 可知,近几年游客拍的短视频在网上走红,吸引了很多游客来探索这条高速公路的美景。故选D项。

- 33. D 【解析】**细节理解题。根据第三段最后一句可知,由于这条高速公路上有很多急转弯和陡坡,7座以上的车辆不能在上面行驶。故选D项。

- 34. B 【解析】**细节理解题。根据倒数第三段中的 There is a great

deal to see in Xinjiang, and it is such a vast area that it is worth visiting several times to witness the stunning scenery. 可知,新疆土地面积广阔,游客在短时间内无法尽情领略其美景。故选 B 项。

- 35. A 【解析】**词义猜测题。根据画线词前的 has made every effort to 和下文内容可知,政府建了更多的公共卫生间,设置了垃圾处理区,还设立了专供游客拍照的地点。由此可知,此处表示政府尽一切努力来改善基础设施,故画线词 upgrade 意为“改善”。故选 A 项。

第二节

体裁:说明文 **题材:**科普知识 **主题:**朋友与气味

【语篇导读】本文是一篇说明文,主要介绍了朋友之间有相似的气味这一现象以及相关研究。

- 36. D 【解析】**第一段提到人类并不相互嗅探,设空处后一句说有证据表明,人也会通过嗅觉判断亲属关系、情绪状态甚至疾病,由此可知设空处应是表示转折的过渡句。D 项(但是香水产业的规模表明气味在人际关系中也很重要)符合语境。
- 37. C 【解析】**根据空后的主语 They 可以判断,设空处的句子中一定有复数名词。空后句子表示已经有证据证明实际上朋友之间的气味十分相似。C 项(现在,以色列的一些科学家向前迈进了一步)符合语境,其中的 some scientists 是下文 They 指代的对象。
- 38. E 【解析】**根据上文内容可知,这些科学家测试了 20 对已确定的、非情侣的同性朋友的气味。下段提到了 The e-nose,故 E 项(为了做这件事,他们使用了一个电子鼻和两组人类“嗅探员”)符合语境,其中的 this 指的是上文的测试,e-nose 和下文构成原词复现。
- 39. F 【解析】**根据前一句可知,电子鼻使用了一套金属氧化物气体传感器来评估参与者穿的 T 恤,而空后一句说了另一组的情况,所以设空处应是对第一组的情况进行说明。F 项(一组人类嗅探员拿到了这些成对的 T 恤,并评估这些 T 恤的气味有多相似)符合语境。
- 40. B 【解析】**设空处位于段尾,应总结上文,根据设空处上文可知,相比陌生人的 T 恤,朋友的 T 恤闻起来更相似。B 项(换句话说,朋友确实有相似的气味)符合语境。

第三部分 语言运用

第一节

体裁:记叙文 **题材:**人际交往 **主题:**关爱他人为彼此带来快乐

【语篇导读】本文主要讲述了克洛艾在他人的帮助下为妹妹夏洛特成功举行了一场生日派对,从而帮助她缓解失去母亲的痛苦,同时体会到被他人关爱的快乐的故事。

- 41. B 【解析】**根据下文的 they lost their mom to brain cancer 可知,她们失去了亲爱的母亲,由此可推知,此处表示她们正在遭受巨大的不幸。tragedy 意为“不幸”,符合语境。war 意为“战争”;shock 意为“使人震惊的事”;accident 意为“事故”。
- 42. C 【解析】**根据上文可知,姐妹俩的母亲死于癌症,姐姐想通过

为妹妹举办一场特别的生日派对让她振作起来。cheer sb. up 意为“使某人振作起来”，符合语境。put sb. up 意为“留某人住在家中”；bring sb. up 意为“把某人抚养长大”；call sb. up 意为“给某人打电话”。

43. A 【解析】根据下文的 Charlotte had to attend a new school and her classmates and their parents knew of her mother's passing 可知，夏洛特就读于一所新学校，她姐姐应是向夏洛特的新同学们发出生日派对的邀请。classmate 意为“同学”，符合语境。colleague 意为“同事”；relative 意为“亲戚”；fan 意为“狂热爱好者”。

44. D 【解析】根据上文提到的姐姐克洛艾向妹妹的同学发出邀请可推知，此处应指她只得到了一位同学的回复。respond 意为“回复”，符合语境。return 意为“返回；归还”；quit 意为“退出”；deny 意为“拒绝”。

45. B 【解析】根据下文的 I couldn't give her the birthday I wanted to 可推知，克洛艾不能为妹妹举行一场想为她举行的生日派对，所以她感到难过。upset 意为“使难过”，符合语境。surprise 意为“使惊讶”；inform 意为“告知”；warn 意为“警告”。

46. C 【解析】根据上文提到的两姐妹的母亲死于癌症可知，此处应表示，夏洛特失去母亲后到一所新学校就读，她的同学及其家长都知道她母亲去世的事。lose 意为“失去”，符合语境。visit 意为“拜访”；abandon 意为“遗弃”；contact 意为“联系”。

47. D 【解析】根据空后的 only one person responded to the birthday invites 可推知，此处应指只有一个人回复她提出的邀请，克洛艾感到沮丧。frustrated 意为“沮丧的”，符合语境。relieved 意为“宽慰的”；excited 意为“兴奋的”；convinced 意为“确信的”。

48. A 【解析】根据上文的 She shared a video on TikTok about it. 和下文 Strangers responded saying they wanted to attend the birthday party 可知，克洛艾在抖音上发布了一段视频，很多陌生人都作出了回应，说他们要参加这个生日派对。由此可知，此处指这段视频获得了 900 万次的浏览量。view 意为“（一次）观看”，符合语境。letter 意为“信件”；invite 意为“邀请，请帖”；e-mail 意为“电子邮件”。

49. B 【解析】根据下文中的 Some women decorated the house and made a balloon display. 可知，一些女士为夏洛特和姐姐装饰房子并做了气球展，故此处应指陌生人提出想为她们装饰房子。decorate 意为“装饰”，符合语境。purchase 意为“购买”；rebuild 意为“重建”；design 意为“设计”。

50. D 【解析】根据下文中的 a party for Charlotte to remember on her birthday... 可知，克洛艾为妹妹举行了生日派对，为她准备了很多礼物和气球，同时有很多客人来参加。hold 意为“举行”，符合语境。promise 意为“承诺”；flee 意为“逃离”；reform 意为“改革”。

51. A 【解析】根据上下文可推知，此处应表示很多有爱心的人士为夏洛特庆祝生日，他们都是亲切友好的人。lovely 意为“亲切友好的”，符合语境。foreign 意为“外国的”；innocent 意为“无辜的”；

ambitious 意为“有抱负的”。

52. D 【解析】根据下文的 even if they stayed in the house for just a few minutes 可知,这一整天里,来自各处的人们都来到这一生日派对为夏洛特庆祝,即使他们只是停留了几分钟。drop in 意为“上门拜访”,符合语境。work out 意为“制订出;健身”;hang around 意为“闲逛”;settle down 意为“定居下来”。

53. B 【解析】根据上文可知,姐姐在一些陌生人的热心帮助下为夏洛特举行了生日派对,这说明她得到了热心人的支持和帮助。support 意为“支持”,符合语境。praise 意为“赞扬”;feeling 意为“感觉”;honor 意为“荣誉;光荣”。

54. C 【解析】根据上文讲述的克洛艾得到了一些陌生人的关怀和帮助可知,这对她来说是难忘的经历,这一经历使她认识到她的故事在他人心目中很重要,大家都真诚地关心着她。story 意为“故事;叙述”,符合语境。lesson 意为“课程”;dream 意为“梦想”;advice 意为“建议”。

55. A 【解析】根据上文的 There is so much happiness 和下文 Let us never stop being good to each other. 可知,此处应指当人们选择对彼此友好时大家都会感到幸福,所以,我们都应善待彼此。kind 意为“友好的”,符合语境。patient 意为“有耐心的”;faithful 意为“忠诚的”;attached 意为“依恋的”。

第二节

体裁:说明文 **题材:**自然与环境 **主题:**梵净山国家级自然保护区

【语篇导读】本文介绍了为保护梵净山国家级自然保护区生态系统的天然性和完整性以及生物多样性,贵州省林业局和当地百姓为此做出了巨大的努力。

56. reserves 【解析】考查名词单复数。句意为:梵净山的生物多样性和自然美景,包括它作为标志性的金丝猴的唯一栖息地的地位,确保了它在国家顶级自然保护区中的地位。reserve 在这里作名词使用,意为“保护区”,从前面的介词 among 可以得知,此处应用复数形式。故填 reserves。

57. endangered 【解析】考查词性转换。句意为:这里拥有四十多种不同种类的森林和濒危动物。此处修饰名词 animals,作定语,表示“濒危的”,应用形容词形式。故填 endangered。

58. covers 【解析】考查动词的时态和主谓一致。句意为:梵净山国家级自然保护区成立于 1978 年,该保护区占地面积超过 41,900 公顷,于 2018 年被联合国教科文组织列为世界遗产保护区。此处描述客观事实,应用一般现在时。定语从句中的主语 which 指代 The Fanjingshan National Nature Reserve,故谓语应用第三人称单数。故填 covers。

59. was named 【解析】考查动词的时态和语态及主谓一致。句意见上一题解析。分析句子结构可知,此处作从句谓语,从句主语 which 指代 The Fanjingshan National Nature Reserve,与 name 之间为被动关系,应用被动语态,且根据后面的时间状语 in 2018 可知,应用一般过去时,且主语是单数,故谓语应用第三人称单数。故填 was named。

60. application 【解析】考查词性转换。句意为:专家表示,梵净山在申请成为国家公园时有一个优势,因为这里是黔金丝猴和梵净山冷杉的唯一自然栖息地,这两种生物都被世界自然保护联盟列为濒危物种。根据空前的 its 可知,此处应用名词,作 in 的宾语。故填 application。

方法点拨 词性转换之动词变名词

在英语中有些动词是有多种名词形式的,要根据具体的语境来使用正确的形式。常见的此类动词有: apply (application/ applicant); participate (participation/ participant); organize (organization/ organizer); instruct (instruction/ instructor); educate (education/ educator); pollute (pollution/ pollutant); employ (employer/ employee/ employment); produce (production/ product/ producer) 等。除此之外,还需要考虑名词是否可数,注意它的单复数形式。

61. which 【解析】考查定语从句。句意见上一题解析。分析句子结构可知, both of _____ 引导非限制性定语从句,先行词是 the Guizhou snub-nosed monkey and the Fanjingshan fir, 指物,关系词在从句中作 of 的宾语,因此应用 which。故填 which。

62. and 【解析】考查连词。句意为:贵州省林业局将努力保护梵净山珍稀野生动物的栖息地,加大救援力度,以覆盖更多物种。根据句意可知,设空处前后内容是并列关系。故填 and。

63. on 【解析】考查固定搭配。句意为:58 岁的李国兵已经照看了梵净山 15 年,他对梵净山成为国家公园的前景感到很兴奋。keep watch on 为固定搭配,意为“照看,关注”。故填 on。

64. historic 【解析】考查词性转换。句意为:李国兵说:“这将是联合国教科文组织认可之后的又一具有历史意义的事件。”他还补充说,他将继续为保护梵净山尽自己的一份力。此处修饰名词 event,应用形容词,根据语境可知,此处表示“有历史意义的”。故填 historic。

65. adding 【解析】考查非谓语动词。句意见上一题解析。分析句子结构可知,此处应用非谓语动词作伴随状语,add 与逻辑主语 Li 构成主动关系,应用现在分词形式。故填 adding。

方法点拨 考查非谓语动词的解题技巧

考生首先要准确判断句子的成分,确定句子中不缺谓语动词,且设空处应使用非谓语动词。然后考生应考虑以下情况:一,有无固定搭配,例如介词后作宾语应考虑动名词;二,若不是固定搭配,则判断是作定语还是状语,找到其逻辑主语,判断主被动关系(通常情况下,doing 表主动和进行,done 表被动和已完成,to do 通常表目的或未发生)。

第四部分 写作

第一节

【提分词句】

1. 提分词汇: appeal to; handle; be capable of; make great progress 等。
2. 提分句型: which 引导的非限制性定语从句; 宾语从句等。

【写作提示】

1. 审题: (1) 人称: 以第一人称为主; (2) 时态: 以一般现在时为主; (3) 体裁: 申请信类应用文。
2. 写作要点: (1) 表示对该工作的兴趣; (2) 介绍自己的优势; (3) 期待对方回复。

【参考范文】

Dear Sir/Madam,

I've heard that a broadcaster who can speak English is wanted, which appeals to me very much. Here is my introduction.

First of all, I've learned broadcasting as a hobby, which I think will help me to handle the job well. What's more, two years' experiences in England give me the chance to better my spoken English. Being energetic and responsible, I believe I am capable of dealing with the tasks in the job. At last, I hope I can make great progress and improve myself through the job.

I would really appreciate it if you can give me the chance. Looking forward to your reply.

Yours sincerely,

Li Hua

【点评】本文要点齐全,条理清晰,很好地实现了交际目的。第一段表示对该工作的兴趣;第二段介绍了自己的优势;第三段表示期待对方回复。在遣词造句方面,高级词汇的使用为文章增色不少,如: appeal to, handle, be capable of, make great progress 等; which 引导的非限制性定语从句 (which appeals to me very much), 宾语从句 (I can make great progress and improve myself through the job) 等复合句式的使用,使文章语言丰富,内容翔实。

第二节

【提分词句】

1. 提分词汇: dash; manage to do sth.; bow 等。
2. 提分句型: 强调句; 状语从句; 主语从句等。

【写作提示】

1. 审题: (1) 人称: 以第一、三人称为主; (2) 时态: 以一般过去时为主; (3) 体裁: 记叙文。
2. 写作要点: (1) “我”营救落水男孩的过程; (2) Jim 敲门后,二人之间发生的故事。

【参考范文】

Suddenly there came a cry “Help! Help!”. I looked in the direction of the call and saw a little boy falling into the river. Throwing the fishing pole, I dashed over like an arrow, jumped into the river, swam quickly toward the boy and grabbed him. The boy's body seemed to be heavier and heavier, but I knew I must hold on. Finally, I managed to reach the riverbank. Assured the boy was safe, I went back home. After a while, I heard someone knocking at the door.

Opening the door, I was surprised to see Jim standing outside. Jim bowed to me, saying, “Thank you for saving my little brother!” It was

then that I realized I had saved Jim's brother. Jim also told me he had thought I was such a proud person that he didn't like me. However, what I had done today changed his view. He was more than willing to make friends with me. Hearing these words, I shook hands with Jim. In the end, Jim said he would teach me how to fish the next time we went fishing.

【点评】续写部分内容充实，语言地道，感情真实自然，同时照应上文，逻辑性强，细节拓展合情合理，且想象力较为丰富。第一段主要描写“我”对小男孩施救的具体过程，包括遇到的困难以及“我”勇敢和坚强的品质；第二段主要描写小男孩的哥哥 Jim 主动登门致谢，并解释之前对“我”态度冷淡的原因，二人最终结为朋友。在遣词造句方面，高级词汇及语法结构的使用给文章增色不少，如：in the direction of, dash over like an arrow, hold on, bow to sb., shake hands with 等；以及现在分词短语作状语 (Throwing the fishing pole)，形容词短语作状语 (Assured the boy was safe)，强调句型 (It was then that I realized I had saved Jim's brother.)，主语从句 (what I had done today) 等。

【听力原文】

Text 1

M: It's such a nice day today. I really don't feel like going to school.

W: But exams are coming up next week.

Text 2

W: Do you think you could have this dress ready by Tuesday morning?

M: I'm sorry. Thursday afternoon would be the earliest time that you could have it.

Text 3

M: Welcome.

W: Can you fill the tank up for me, please?

M: Yes, please. 3 dollars per gallon. Your total is 45 dollars.

W: Here is 50, and keep the change.

Text 4

W: Do you think information technology will replace teachers in 20 years?

M: I don't think so. Teachers will surely use information technology in their teaching. But nothing can replace face-to-face communication.

Text 5

M: Does your mother like traveling?

W: Yes, she does. But she is an armchair traveler. She says that with books, magazines, TV and the Internet, she can go anywhere, and still enjoy all the comforts of home!

M: That's interesting. My mother prefers to travel with a tour group while my father enjoys traveling alone.

Text 6

M: Hi, Mary. Long time no see.

W: Hi, Michael. It's almost two years since we graduated. How have you been?

M: Well, it's quite a long story. I had hoped to be a director, but first I became an actor, and then a reporter, and a model eventually.

W: Wow, you must have a colorful life. Your working experience is admirable.

M: What are you up to?

W: Nothing special. I have been a nurse in a hospital since I left school.

Text 7

W: Good afternoon, Mr. White.

M: Hello, Miss Green. I think you've got some messages for me.

W: Yes. Do you want to read them now?

M: Can you tell me what they are, please? I'm in a hurry.

W: Yes, Mr. Johnson left a message.

M: Mr. Johnson?

W: Yes, Mr. Johnson of the BEC Development Corporation. He rang to ask about buying some TV sets.

M: Anything else?

W: Yes, Mr. Hopkins rang and he would be here at four this afternoon as you asked.

M: Right. Put them here on my desk. I'll be back then.

Text 8

W: Steve, the vacation is coming soon. Have you found a summer job yet?

M: I suppose I can work at the boys' camp where I worked last summer. What's your plan, Wendy?

W: I think I can get a job at the Evergreen Hotel. A friend of mine was a waitress there last summer. The pay wasn't good, but she got lots of tips.

M: My sister Mary worked there once, making the bed and cleaning bathrooms. She didn't like it, but she earned quite a lot of money.

W: That's good.

M: What I want is a job outside. After sitting in college classes all winter, I'd like a job in the open air.

W: My brother is only fourteen, but he gets five dollars every time he cuts somebody's grass, and it only takes him an hour.

M: That's pretty good. I used to cut grass when I was in high school, but now I think I want a job that allows me to practice what I have learned in class.

W: Yeah, I agree with you.

Text 9

W: Here is your coffee.

M: Thank you. Hmm... This is to my taste.

W: Did you have a nice flight?

M: Yes, it was pleasant, but it was a little too long. I wish Beijing were much closer to San Francisco.

W: Is this your first trip to Beijing?

M: No, this is my second, in fact. I came here last July. It was very hot,

then. It's much nicer now.

W: Yes, spring is the best season here. You came here at just the right time. Oh, here comes Mr. Smith. It's been nice talking to you, Mr. Wilson.

M: Same here, Miss Brown.

Text 10

Now here is "TV Guide" on your screens tonight. Beginning tonight is *Stardate 3000*, an American science fiction series. It's been on television in the U.S.A. for the last two months. It certainly has some fine actors, but there is a limit to how much a director can do with stories as weak as these. I'm sure I've seen most of the scenery before in other shows. Perhaps some of the money they saved on the scenery should be spent on getting some qualified writers! Also, starting a new series tonight is *Doctors in Town*, filmed in the heart of London. The big question is: Will this show still be popular now that the two main actors have left to do other work? John Tween, who played Doctor Walker, is now directing films, while Annie Thomas, who played Nurse Jane Evans, has returned home to the Australian stage. But I am sure the new actors are excellent. Don't forget that, from tomorrow, "TV Guide" is going to be at 6:30 p. m. instead of 8:30 for three weeks because of the tennis competitions. When the competitions finish at the start of July, we'll be back at our usual time. So, thanks for listening.